

**Policy IGCD: FULL-TIME MOCAP VIRTUAL COURSES**

**Status:** ADOPTED

**Original Adopted Date:** 03/15/2022 | **Last Revised Date:** 07/11/2025 | **Last Reviewed Date:** 07/11/2025

This policy applies to students seeking to enroll full-time in the Missouri Course Access and Virtual School Program (MOCAP) with a course provider that is a public school district, charter school, or higher education institution (a "hosted MOCAP provider"). See policy IGCD for part-time enrollment with a hosted MOCAP provider, full- or part-time enrollment with other MOCAP providers, or enrollment in other virtual course options provided through the District.

## Definitions

*District* – The Nodaway-Holt R-VII School District.

*Full-Time MOCAP Student* – A student who is enrolled in a MOCAP program for the instructional equivalent of six credits per regular term.

*Hosted MOCAP Provider* – A public school district, charter school, or higher education institution that is registered through the Department of Elementary and Secondary Education (DESE) to provide virtual education through the MOCAP program to Missouri students. A host district may provide the courses directly or contract with a course provider to provide the courses.

*Missouri Course Access and Virtual School Program (MOCAP) Course* – A virtual course that is offered by a course provider listed by DESE as part of the virtual course program under § 161.670, RSMo.

## Hosted MOCAP Providers

Resident students who seek to enroll with a hosted MOCAP provider on a full-time basis without paying tuition must enroll directly with the MOCAP provider and host district offering the program. Students who are accepted by the hosted MOCAP provider will have their enrollment transferred to the host district, and the student will be considered a student of the host district for all purposes.

The District will collaborate in good faith with the virtual program and the host district. The superintendent or designee may provide relevant information and input on the student's enrollment within ten business days of notice of the student's enrollment application.

Students who are denied enrollment by the MOCAP provider may utilize the state process for reviewing the decision.

## **Students with Disabilities**

It is the hosted MOCAP provider's responsibility to accommodate students with disabilities and implement students' individualized education programs (IEPs) or Section 504 plans. The District may enter into a contract to provide services to resident students enrolled in these programs if fully compensated by the enrolling host district, but it is not required to do so.

## **Access to District Facilities**

Students of full-time hosted MOCAP providers may be allowed access to District facilities for all or some portion of instructional activity if the hosting district reimburses the District for any costs.

## **Eligibility for Extracurricular Activities**

In accordance with law and policy IGDA, a resident student receiving instruction on a full-time basis at a virtual school will have the opportunity to participate in District athletics, fine arts activities, and integrated cocurricular activities in accordance with policy IGDA. These students may participate in other District extracurricular activities only if the District allows other unenrolled students to participate in the activity.

## **Notice**

The District will inform students and parents/guardians of the availability of the MOCAP program in parent/guardian handbooks and registration documents and feature the program on the homepage of the District's website, as required by law. The District will provide every student enrolled in the District and parents/guardians with a copy of DESE's MOCAP guidance document at the beginning of the school year or upon enrollment. In addition, the District will provide a readily viewable link to the guidance document on the main page of its website.

## **Enrollment in the District**

If the District is notified that a resident, full-time MOCAP student has been disenrolled by a MOCAP provider, the District will provide a written list of available educational options in the District to the parents/guardians of the student within five business days and will promptly enroll the student when notified by the parent/guardian.

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
§ 161.670, RSMo.	<a href="#">State Statute</a>
§ 167.790, RSMo.	<a href="#">State Statute</a>
§ 610.021, RSMo.	<a href="#">State Statute</a>
5 C.S.R. 20-100.230	<a href="#">State Regulation</a>
<b>Federal</b>	<b>Description</b>
20 U.S.C. § 1400-1417	<a href="#">Individuals with Disabilities Education Act</a>
29 U.S.C. § 794	<a href="#">Section 504 of the Rehabilitation Act of 1973</a>
34 C.F.R Part 104	<a href="#">Section 504 of the Rehabilitation Act of 1973</a>
34 C.F.R Part 300	<a href="#">Individuals with Disabilities Education Act</a>
42 U.S.C. §§ 12101-12213	<a href="#">Americans with Disabilities Act</a>

### Cross References

<b>Code</b>	<b>Description</b>
AC	<a href="#">PROHIBITION AGAINST ILLEGAL DISCRIMINATION, HARASSMENT AND RETALIATION</a>
AC-AF(1)	<a href="#">PROHIBITION AGAINST ILLEGAL DISCRIMINATION, HARASSMENT AND RETALIATION - (Notice of Nondiscrimination)</a>
AC-AF(2)	<a href="#">PROHIBITION AGAINST ILLEGAL DISCRIMINATION, HARASSMENT AND RETALIATION - (Grievance Form)</a>
AC-AF(3)	<a href="#">PROHIBITION AGAINST ILLEGAL DISCRIMINATION, HARASSMENT AND RETALIATION - (Level I Grievance Report)</a>
AC-AF(4)	<a href="#">PROHIBITION AGAINST ILLEGAL DISCRIMINATION, HARASSMENT AND RETALIATION - (Level II Grievance Report)</a>
AC-AF(5)	<a href="#">PROHIBITION AGAINST ILLEGAL DISCRIMINATION, HARASSMENT AND RETALIATION - (Level III Grievance Report)</a>
AC-AF(6)	<a href="#">PROHIBITION AGAINST ILLEGAL DISCRIMINATION, HARASSMENT AND RETALIATION - (Appeal Form)</a>
BDC	<a href="#">CLOSED MEETINGS, RECORDS, AND VOTES</a>

BDDH-1	<a href="#"><u>PUBLIC PARTICIPATION AT BOARD MEETINGS</u></a>
BDDH-1-AF(1)	<a href="#"><u>PUBLIC PARTICIPATION AT BOARD MEETINGS - (Agenda Item Request)</u></a>
BDDH-2	<a href="#"><u>PUBLIC PARTICIPATION AT BOARD MEETINGS</u></a>
JEA	<a href="#"><u>COMPULSORY AND PART-TIME ATTENDANCE</u></a>
JEA-AP(1)	<a href="#"><u>COMPULSORY AND PART-TIME ATTENDANCE - (Part-Time Attendance)</u></a>
JECC-1	<a href="#"><u>ASSIGNMENT OF STUDENTS TO GRADE LEVELS/CLASSES</u></a>
JECC-2	<a href="#"><u>ASSIGNMENT OF STUDENTS TO GRADE LEVELS/CLASSES</u></a>
JED	<a href="#"><u>STUDENT ABSENCES AND EXCUSES</u></a>
JED-AP(1)	<a href="#"><u>STUDENT ABSENCES AND EXCUSES - (Grades K-8)</u></a>
JED-AP(2)	<a href="#"><u>STUDENT ABSENCES AND EXCUSES - (Grades 9-12)</u></a>
JFCF	<a href="#"><u>BULLYING</u></a>
JFCF-AF(1)	<a href="#"><u>BULLYING - (Bullying Incident Report Form for Required Reporters — Employees, Substitutes and Volunteers)</u></a>
JFCF-AF(2)	<a href="#"><u>BULLYING - (Bullying Incident Report Form for Use by Parents, Students and Community Members)</u></a>
JG-R1	<a href="#"><u>STUDENT DISCIPLINE</u></a>
JHD	<a href="#"><u>STUDENT COUNSELING PROGRAM</u></a>